

Agenda



Introduction to ECSA

Skills Strategy 2024: talent gap forecast

Opportunities for collaboration





European Chips Skills Academy







Hands-on initiatives to attract students, cultivate their curiosity, and support their career development

02

E-Learning

Design and pilot innovative training courses and initiatives, driven by a futureoriented mindset

Network Building

Strengthen Europe's microelectronics ecosystem, building synergies between industry, VET and HE

03

Erasmus+

Oct 2023- Sept 2027

Coordinated by SEMI

18 partners from 11 countries

Research, education, industry









































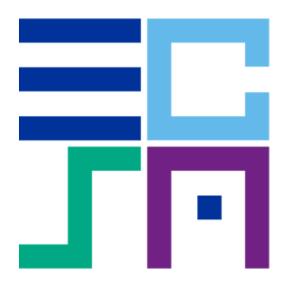




European Chips Skills Academy – year one









ECSA Skills Strategy Report quantified the talent gap in the European Semiconductor industry and highlighted critical skills needs and in-demand job profiles



Created the **Educational Leaders Board** to align curricula across Europe and support high quality course development



Launched the ECSA E-Learning Platform for training, education, and networking



Grew the European Chips Skills Alliance to over 140 member companies/universities



ECS Summer School, hosted in collaboration with AENEAS, EPoSS, and Inside



First Student Forum held at TU Delft on 24 April with 120 attendees



Student Ambassador program with 32 active ambassadors in the first 6 months

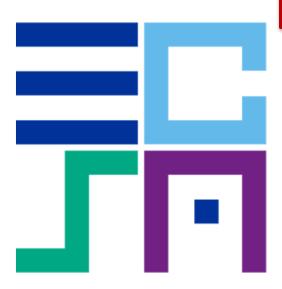




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Skills Strategy 2024





Read the full study



Qualitative analysis identifying:

- Sought after skills
- Critical job profiles
- Emerging skills needs

Quantitative analysis projecting:

- Employment growth
- Annual job openings
- Number of STEM graduates entering market
- Talent gap by 2030

Written by DECISION Etudes & Conseil

Technical questions please reach out to Raphaël Beaujeu (beaujeu@decision.eu)



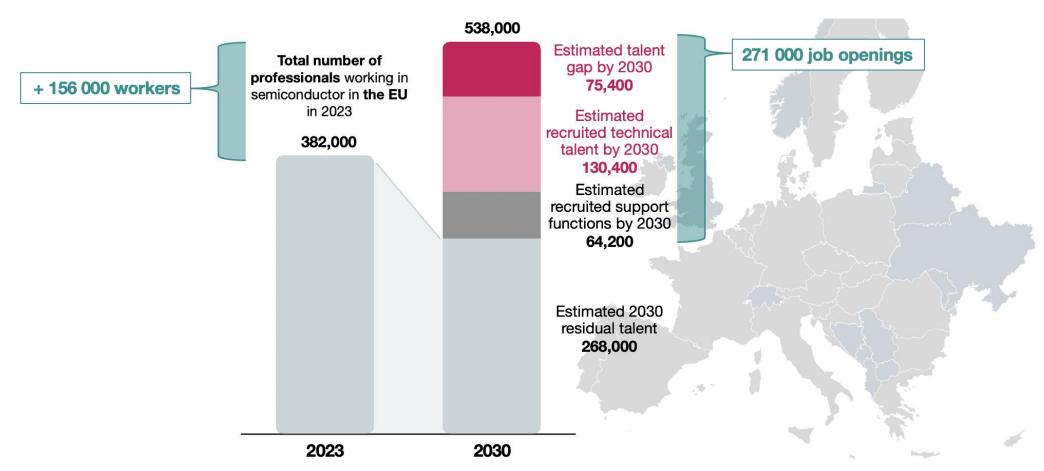




Estimating the talent gap (2023-2030)







* Employment data from SEMI's latest forecasts (June 2024) of installed production capacity for the period 2024-2027

Source: DECISION Etudes & Conseil

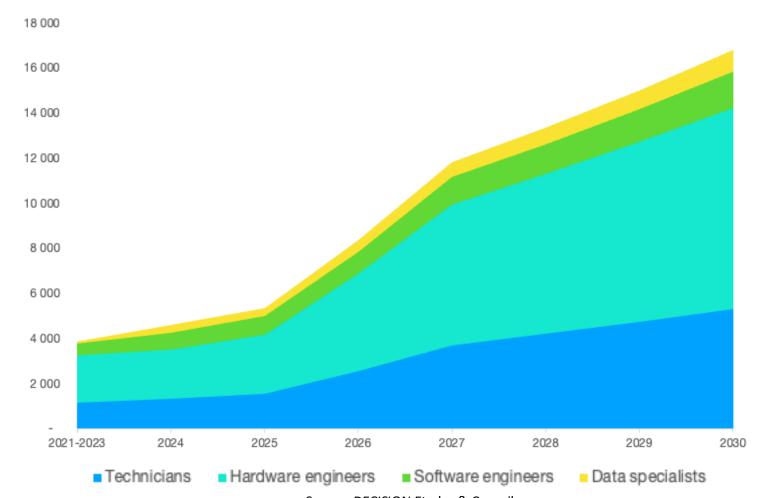




Annual projected semiconductor talent gap in the EU (2024-2030)







Talent gap projected to rise due to a surge in job openings (+5%/year) outpacing the growth in graduates (+1%/year)

By 2030, the EU will miss **75,380** skilled professionals including :

- ➤ 40 000 hardware engineers (52%)
- 23 500 Technicians (31%)
- ➤ 11 300 software engineers and data specialists (15%)

Source: DECISION Etudes & Conseil

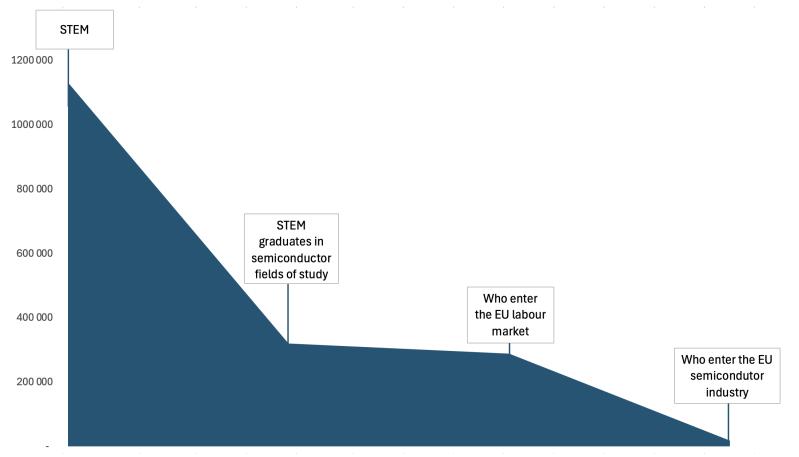






EU graduates entering the **EU** semiconductor industry, 2022





Source: DECISION Etudes & Conseil; Eurostat

The EU produced 1.2 million STEM graduates in 2022

- 28 % with a semiconductorrelated field of study, of which:
- 90 % entered the EU labor market, of which:
- Only **6** % (17,800 graduates) entered the EU semiconductor industry.







Talent gap by job profile on EU soil by 2030





| Field Semiconductor workforce shortage in the EU from | | m 2024 to 2030 | % total | Per year | | | | | | |
|---|---|----------------|---------|----------|------|---------------------------------------|-----|-----|------|----|
| | TOTAL workforce shortage | 75387 | 100 % | 12565 | r i | | | | | |
| Manufacturing (33 000) | Process technicians | 10904 | 14 % | 1817 | | · · · · · · · · · · · · · · · · · · · | | | 109 | 04 |
| | Process engineers | 10579 | 14 % | 1763 | | | | | 1057 | 9 |
| | Maintenance technicians | 4977 | 7 % | 829 | | 4977 | | | | |
| | Operator / quality inspector technicians | 1792 | 2 % | 299 | 1792 | | | | | |
| | Others (Automation, materials, quality / reliability) | 4817 | 6 % | 803 | | 4817 | | | | |
| | Design engineers | 8 9 7 5 | 12 % | 1 496 | | | , | 8 | 975 | |
| Design (9 000) | Of which system designers | 3 840 | 5 % | 640 | | 384 | 0 | | | |
| | Of which analog designers | 2352 | 3 % | 392 | 23 | 52 | | | | |
| | Others (digital, layout, simulation enablement) | 2782 | 4 % | 464 | 2 | 782 | | | | |
| Test (8 000) | Test engineers (test, verification, characterization) | 5 677 | 8 % | 946 | | 56 | 77 | | | |
| | Test technicians | 2370 | 3 % | 395 | 2370 | | | | | |
| ICT (12 500) | Software engineers | 8 3 5 9 | 11 % | 1 393 | | | | 835 | 9 | |
| | Data specialists | 4179 | 6 % | 697 | 4 | 179 | | | | |
| Application engineers | | 6200 | 8 % | 1 033 | | 6 | 200 | | | |
| Experts in cybersecurity (by design, secure HW) | | 3 0 3 1 | 4 % | 505 | 3031 | | | | | |
| Other technical positions (Sustainability, etc.) | | 3 529 | 5 % | 588 | 3529 | 9 | | | | |

Design and cybersecurity profiles ranked as the **most** challenging to fill.

The issue is twofold:

- Lack of training capacities / interest (especially electrical engineering)
- Lack of interest from students in STEM that prefer ICT studies.

Source: DECISION Etudes & Conseil, European Chips Skills Academy

(Only long-term needs, not considering the workforce needed to build the fabs).



Course development







- Courses targeting 4 key areas, particularly emerging/critical skills as identified in Skills Strategy
- Opening the platform for other projects
 - Building partnerships with projects to integrate their trainings and consolidate efforts

Core skill areas

Microelectronics

- Design
- Manufacturing
- Testing

Digital

- AI / ML
- Cybersecurity
- Data analysis

Entrepreneurial

- High-tech startups
- Accessing the Chips Fund
- Risk financing

Green

- Circular economy
- Environmental legislation
- Sustainability in microelectronics







The ECSA platform





Beyond the courses

Internship / job listings

Improving access to resources and hands-on learning

Streamlining path from education to career

Career exploration

What do careers in the industry look like?

Introducing students and young professionals to different companies Gamification & Skills
Challenges

Practical demonstrations of skills

Community building to engage and excite learners

Cooperation with National Chips Competence Centres

Access to platform to host trainings / educational resources

Collaboration with Centres and support network to share results Microcredentials

Community recognized model of certification

Linkages with existing / upcoming projects to support standardization







Scaling up activities





Guest lecture at a summer school



Be interviewed by students

Share your experience in your career and research











Where to find us





Stay up to date on latest events and activities through our website → ChipsAcademy.eu

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